

# Education Resource List



UNDERSTANDING  
**HIB**  
CHARACTERISTICS  
New Jersey State Bar Foundation

## Books

### Non-Fiction

- *A Quick & Easy Guide to They/Them Pronouns* by Archie Bongiovanni & Tristan Jimerson
- *The Power of Different* by Dr. Gail Saltz
- *Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education and Staff Development* edited by Enid Lee, Deborah Menkart and Margo Okazawa-Rey
- *Sister Citizen: Shame, Stereotypes, and Black Women in America* by Melissa V. Harris-Perry
- *Citizen: An American Lyric* by Claudia Rankine
- *White Like Me: Reflections on Race from a Privileged Son* by Tim Wise
- *Man's Search for Meaning* by Viktor E. Frankl
- *Neurodiversity: The Birth of an Idea* by Judy Singer
- *This Muslim American Life: Dispatches from the War on Terror* by Moustafa Bayoumi
- *Becoming Nicole* by Amy Ellis Nutt
- *Sustainable School Improvement: Fueling the Journey with Collective Efficacy and Systems Thinking* by Patricia Wright

### Student Literature

- *We're All Wonders* by R. J. Palacio (ages Pre-K-8)
- *Ivy Aberdeen's Letter to the World* by Ashley Herring Blake (ages 8+)
- *Wonder* by R. J. Palacio (ages 9+)
- *A Long Walk to Water* by Linda Sue Park (ages 10+)
- *The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie (ages 13+)
- *American Born Chinese* by Gene Luen Yang, graphic novel, (ages 13+)
- *The Hate U Give* by Angie Thomas (ages 14+)

## Online Resources

### Anti-Defamation League; Current Events Classroom and Curriculum Connections

[www.adl.org](http://www.adl.org)

### ADL – Books Matter - A comprehensive list of over 800 relevant books.

<https://www.adl.org/education-and-resources/resources-for-educators-parents-families/childrens-literature>

### The ADL Global 100: An Index of Anti-Semitism

<http://global100.adl.org/>

### Being 12 Series from WNYC

<https://www.wnyc.org/series/being-12>

### The Boy Game

An interactive website that uses video to look at bullying through the lens of masculine gender norms. This website allows educators to approach the topic of aggressor, target, and bystander behaviors among boys.

[www.theboygame.org](http://www.theboygame.org)

### Breaking the Prejudice Habit

<http://breakingprejudice.org/>

### A Class Divided (full film) | FRONTLINE (a film in response to Eye of the Storm)

<https://www.youtube.com/watch?v=1mcCLmLwpE>

### A Conversation on Race: A series of short films about identity in America

<http://www.nytimes.com/interactive/projects/your-stories/conversations-on-race>

### Cyberbullying Research Center, Most Popular Apps and Teen Sexting Data

<https://cyberbullying.org/most-popular-social-media-apps>

<https://cyberbullying.org/new-teen-sexting-data>

### Dear Teacher: Heartfelt Advice for Teachers from Students

[https://www.youtube.com/watch?v=ITMLzXzqB\\_s](https://www.youtube.com/watch?v=ITMLzXzqB_s)

### Education Law Center, School Discipline in New Jersey Toolkit

[https://edlawcenter.org/assets/files/pdfs/publications/Student\\_discipline\\_manual.pdf](https://edlawcenter.org/assets/files/pdfs/publications/Student_discipline_manual.pdf)

### Eye of the Storm Jane Elliot 1970

<https://www.youtube.com/watch?v=jSwZQ1AziOg>

### New Jersey Principals and Supervisors Association and Foundation for Educational Administration: Legal One Trainings related to Bullying, Diversity, Equity, and Inclusion

[https://portal.njpsa.org/NJPSA/LEGAL\\_ONE\\_Content\\_Library\\_New.aspx](https://portal.njpsa.org/NJPSA/LEGAL_ONE_Content_Library_New.aspx)

<https://portal.njpsa.org/store/calendarschedule.aspx>

### **Garden State Equality: Resources for Educators**

<https://www.teach.lgbt/resources/for-educators/>

### **GLSEN website and link to 2019 GLSEN school climate survey**

<https://www.glsen.org/> and <https://www.glsen.org/research/2019-national-school-climate-survey>

### **The Genderbread Person**

<https://www.itspronouncedmetrosexual.com/2011/11/breaking-through-the-binary-gender-explained-using-continuum/>

### **HIBster Anti-Bullying Software**

<https://edsforschools.com/>

### **An Interview with Judy Singer on Neurodiversity**

<http://www.myspectrumsuite.com/meet-judy-singer/>

### **Learning for Justice (formerly Teaching Tolerance)**

<https://www.learningforjustice.org/> and <https://www.learningforjustice.org/professional-development/bullying-basics>

### **Mallory's Law, updates to New Jersey Anti-Bullying Bill of Rights**

<https://patch.com/new-jersey/parsippany/major-nj-anti-bullying-mallory-s-law-hits-statehouse-floor>

<https://www.tapinto.net/towns/paterson/sections/other-nj-news/articles/legislation-inspired-by-death-of-12-year-old-new-jersey-girl-now-law>

### **MTV's "A Thin Line"**

**A youth-directed campaign to raise awareness about how what seems like a harmless joke can end up having serious repercussions.**

<http://www.athinline.org/>

### **National Conference for Community and Justice, page on cissexism**

<https://www.nccj.org/cissexism>

### **New Jersey's LGBTQ-inclusive curriculum a 'mindset shift' to help center diverse voices**

<https://www.northjersey.com/story/life/2021/06/01/new-jersey-lgbtq-curriculum-requirement-boosts-student-confidence/7243359002/>

### **Nonbinary People Describe their Gender Journeys**

[https://www.youtube.com/watch?v=zBix\\_ReGMcE](https://www.youtube.com/watch?v=zBix_ReGMcE)

### **Planet Neurodivergent, basic terminology**

<https://www.planetneurodivergent.com/neurodiversity-and-neurodivergent-basic-terminology/>

### **Straightlaced: How Gender's Got Us All Tied Up by Groundspark**

<https://www.newday.com/films/straightlaced-how-genders-got-us-all-tied-up>

### **Transgender Guidance and Resources For School Districts from NJDOE** <https://www.nj.gov/education/safety/sandp/climate/index.shtml>

### **Turning Rampant Anti-Muslim Bullying Into Teachable Moments**

<https://www.npr.org/2018/04/15/602666018/turning-rampant-anti-muslim-bullying-into-teachable-moments>

### **Understanding Gender**

<https://genderspectrum.org/articles/understanding-gender>

### **What is a Hijab?**

<https://www.youtube.com/watch?v=k3k440SGiBE>

### **What is the social model of disability?**

[https://www.youtube.com/watch?v=24KE\\_OCKMw](https://www.youtube.com/watch?v=24KE_OCKMw)

### **When Bias Turns into Bullying**

<https://ct.counseling.org/2018/06/when-bias-turns-into-bullying/>

### **Zinn Education Project: Teaching a People's History**

<https://www.zinnedproject.org/>

### **How to Report a Hate Incident**

File a police report with your local precinct

Southern Poverty Law Center #REPORTHATE <https://www.splcenter.org/reporthat>

Anti-Defamation League #EXPOSEHATE <https://www.adl.org/report-incident>

*"Who we are is inseparable not only from who we think we are, but from who others think we are."* –Amy Ellis Nutt