



Training Resource Sheet

Videos from Training

Race: The Power of an Illusion/The Difference Between Us,
<https://www.youtube.com/watch?v=OXEV0tqox9k>

Selma clip (literacy test)
<https://www.youtube.com/watch?v=1YRUUFYeOPI>

Uncounted: Treva Thompson (voter suppression)
<https://campaignlegal.org/update/clc-seeks-extend-expansion-voting-rights-florida-alabama>

Fountain Hughes audio, NY Times 1619 podcast
<https://www.nytimes.com/2020/01/23/podcasts/1619-podcast.html>

The Story of Reconstruction
<https://www.youtube.com/watch?v=CjetWrsQb-E>

Trevor Noah Explains How Society Has Broken its Social Contract on Black America
https://www.youtube.com/watch?v=QSyPy9vdA_s

The Social Contract is Broken – Kimberly Jones
<https://www.youtube.com/watch?v=xmCmdM5HCTc>

Growing up under Jim Crow in Piedmont, West Virginia and Chattanooga, Tennessee
<https://ny.pbslearningmedia.org/resource/fyr12.socst.us.1950pres.ictn/growing-up-under-jim-crow-in-piedmont-west-virginia-and-chattanooga-tennessee/>

Without Sanctuary (Lynching Postcards)
<https://www.youtube.com/watch?v=W1DB-bDXe6o>

Good Trouble – John Lewis
<https://www.youtube.com/watch?v=SgFj9mx6YCs>

Other Resources

VIDEOS/DOCUMENTARIES/PODCASTS

All in - The Fight for Democracy
<https://www.allinforvoting.com>

The Myth of Race, Debunked in 3 Minutes, Vox
<https://www.youtube.com/watch?v=VnfKgffCZ7U>

Race—The Power of an Illusion, PBS

http://www.pbs.org/race/000_General/000_00-Home.htm

The Green Book: Guide to Freedom, Link to Trailer

<https://www.youtube.com/watch?v=d4b5EplUN1o>

Original How Can We Win viral video

<https://www.youtube.com/watch?v=llci8MVh8J4>

School Colors Podcast

<https://www.schoolcolorspodcast.com/>

BOOKS/ARTICLES/WEBSITES

NJSBF Curriculum Breaking Bias: Lessons from the Amistad

<https://njsbf.org/school-based-programs/violence-preventionanti-bias-trainings/breaking-bias-lessons-from-the-amistad/breaking-bias-lessons-from-the-amistad-curriculum/>

Teaching Tolerance Anti-bias Framework

https://www.tolerance.org/sites/default/files/general/TT%20anti%20bias%20framework%20pamphlet_final.pdf

Social Justice Books: Books for Early Childhood Educators and Parents

<https://socialjusticebooks.org/booklists/early-childhood/>

Black Lives Matters Instructional Library – Early Childhood Books including books in Spanish

https://docs.google.com/presentation/d/18pOK3roiWPF7D2wA0o7Ktr8KwAJeZfn-o6O8T_Y/mobilepresent?fbclid=IwAR1bu-4la9ArcwBktfqmZjMTHYQqpHoMNaO67j_zZz3KOnkNudu5sZC8zsY&slide=id.p

Born in Slavery: Slave Narratives from the Federal Writers' Project, 1936 to 1938

<https://www.loc.gov/collections/slave-narratives-from-the-federal-writers-project-1936-to-1938/about-this-collection>

The 1619 Project, New York Times

<https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html>

The Missing Pieces of America's Education, Washington Post

<https://www.washingtonpost.com/education/2019/08/28/historians-slavery-myths/?arc404=true>

Secret History of a Northern Slave State: How Slavery was Written into New Jersey's DNA

https://www.salon.com/2015/07/29/secret_history_of_a_northern_slave_state_how_slavery_wa_s_written_into_new_jerseys_dna

Slavery in New Jersey: A Troubled History, Durand-Hedden House

<https://www.durandhedden.org/docs/slavery-in-new-jersey-a-troubled-history.pdf>

Teaching Hard History Podcast, Teaching Tolerance

<https://www.tolerance.org/podcasts/teaching-hard-history>

The Warmth of Other Suns: The Epic Story of America's Great Migration, by Isabel Wilkerson

White Rage: The Unspoken Truth of our Racial Divide, by Carol Anderson
Stony the Road: Reconstruction, White Supremacy, and the Rise of Jim Crow, by Henry Louis Gates

Kimberly L. Jones website

<https://www.kimjoneswrites.com/>

Zinn Education Project: Teach Reconstruction Campaign

<https://www.zinnedproject.org/campaigns/teach-reconstruction/>

A Better Way to Teach the Civil Rights Movement

<https://www.edutopia.org/article/better-way-teach-civil-rights-movement>

Teaching Honest History: A New LFJ Resource for Teaching the Civil Rights Movement

<https://www.learningforjustice.org/magazine/fall-2021/teaching-honest-history-a-new-lfj-resource-for-teaching-the-civil-rights>

Quotes from Training

“My part has been to tell the story of the slave. The story of the master never wanted for narrators.” – Frederick Douglass

“It is easier to build strong children than to repair broken men.” – Frederick Douglass

“Race as we know it has no deterministic, biological basis: All the same, race is so powerful that it can have life-or-death consequences.” – Dalton Conley

“But if thought corrupts language, language can also corrupt thought.” – George Orwell

“Slavery didn’t end in 1865, it just evolved.” – Bryan Stevenson

“If I fall, I’ll fall five feet four inches forward in the fight for freedom. I’m not backing off.”
– Fannie Lou Hamer

“Either America will destroy ignorance or ignorance will destroy the United States.”
– W.E.B. DuBois

“Children learn more from what you are than what you teach.” – W.E.B. DuBois

“Hold fast to dreams, for if dreams die, life is a broken-winged bird that cannot fly.” – Langston Hughes

“We the People of the United States, in Order for form a more perfect Union, establish Justice, ensure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.” – Preamble to the Constitution

“To be a Negro in this country and to be relatively conscious is to be in a state of rage almost all of the time.” – James Baldwin

“These shootings of unarmed Black boys and men have been going on for decades. It is a manifestation of the same presumption of dangerousness that killed Emmett Till, that killed thousands of people of color during the lynching era.” —Bryan Stevenson, Equal Justice Initiative