



# 1964 School Boycott Flier

## 3-2-1 ANNOTATION

Mark up the text with evidence as directed below.

- 3 Underline three reasons why this group called for a school boycott.
- 2 Circle two changes or actions the group demanded.
- 1 Write one question that you have after analyzing this document.

*Where do you think this boycott might have taken place? Why?*

Many parents have wondered why the civil rights groups have called for a school boycott FEBRUARY 3rd... no parent who really has the interest of his child at heart would keep that child out of school without sound reasons.

Our goal is two-fold; OUR CHILDREN MUST BE GIVEN QUALITY EDUCATION IN A DE-SEGREGATED SCHOOL SYSTEM AND WE MUST KNOW WHEN THEY ARE TO BEGIN RECEIVING IT. We cannot accept any more vague [unclear] promises of some sort of action sometime in the future.

We are not asking the impossible as some have claimed. We believe that every child... is entitled to the same opportunity to develop his natural abilities.

We are not demanding indiscriminate [random] busing. To achieve what we want there need be little more busing of children than presently exists. We do, however, feel that in a public school system, where busing is required, both Negro and white children should share the experience.

We are not calling for the destruction of the so-called neighborhood school — except where the boundaries of such a school contribute to a pattern of racial segregation.

But, why a boycott? Isn't there any other way to force the necessary changes?

Again, our reasons are two-fold. A full-scale boycott will show, as will nothing else, how much Negro parents are willing to sacrifice for their children. The moral impact will be such that no person in authority will ever again fail to consider the determination behind our fight for equality of educational opportunities.

Our second reason is more tangible. We have found that one of the quickest ways to destroy inequality and segregation is to hit it in the pocketbook. Financial aid to the school system is based upon pupil attendance.

No pupils — no money. It's as simple as that.

**SCHOOL  
BOYCOTT!**  
**FREEDOM DAY FEBRUARY 3, 1964**



**JOIN THE ONE DAY BOYCOTT!**