



MIDDLE/HIGH  
SCHOOL

## LESSON HANDOUT

### Positive Intent/ Negative Impact

Directions: Read the scenario as a group. Fill in the columns.

What can you do to take responsibility for the negative impact after it happens?

What is the impact?

What can you do to prevent the negative impact in the first place?

#### SCENARIO

- 1 You are excited to hang out with a new friend. You start talking about it in front of some other friends who were not invited. They get quiet and look down.
- 2 You are playing volleyball in gym class, and the winning spike hits someone in the face. Your team wins, and you are excited. The person you hit has a big red mark on their cheek.
- 3 Your friend talks about being embarrassed when he tripped and fell in the hallway. You laugh but notice he is not laughing with you.
- 4 You are working on a project with a group. You know the topic very well, and you are telling everyone what to do. You notice people looking at each other and rolling their eyes.
- 5 Every day at lunch you are starving. You run to the lunchroom as soon as the bell rings and head straight for the pizza. You grab two slices and go to pay, when you realize there is a long line that you just cut.