

The Benefits of SEL²⁴

STUDENT BENEFITS

- → Better academic performance (11 percentilepoint gain in academic achievement)
- → Lower anxiety, stress and depression
- → Better attitudes about themselves, others and school
- → More attentive/less hyperactive
- → Lower aggression
- → Higher-quality relationships
- → Increased prosocial behavior

EDUCATOR BENEFITS

- → Happier
- → More responsive and organized
- → Greater self-efficacy (an individual's belief in their innate ability to achieve goals)
- → Improved classroom climate
- → Increased student engagement
- → Lower rates of problem behaviors
- → Lower aggression among students
- → Higher-quality relationships
- → Increased prosocial behavior

COMPONENTS OF A SUCCESSFUL SEL PROGRAM

- → Educator well-being first
- → Easy to implement
- → Sustainable
- → Comprehensive

- → Developmentally appropriate
- → Regular and ritualized
- → Form a common language

University of Illinois at Chicago Social and Emotional Learning Research Group and CASEL, The Benefits of School-Based Social and Emotional Learning Programs: Highlights from a Major New Report, July 2010, https://casel.org/wp-content/uploads/2016/06/the-benefits-of-school-based-social-and-emotional-learning-programs.pdf; Stephanie Jones, Katharine Brush, Rebecca Bailey, Gretchen Brion-Meisels, Joseph McIntyre, Jennifer Kahn, Bryan Nelson, and Laura Stickle, Navigating SEL From the Inside Out, March 2017, https://www.wallacefoundation.org/knowledge-center/Documents/Navigating-Social-and-Emotional-Learning-from-the-Inside-Out.pdf.