This lesson will test your research and analytical skills.
You will need access to the Internet to complete the assignments.

Below are 10 quotes and 10 names of people who might have said them. You may know some of them already. For the rest, you may use your research skills on the Internet to find the answers. Match the letter of the quote with the person on the left who said it.

1. Ida B. Wells ___

2. Simon Wiesenthal ___

3. Nelson Mandela ___

4. Frederick Douglass ___

5. Victoria Woodhull ___

6. Sojourner Truth ___

7. Thurgood Marshall ___

8. Elizabeth Cady Stanton ___

9. Horace Mann ___

10. Elie Wiesel ___

A. “To suppress free speech is a double wrong. It violates the rights of the hearer as well as those of the speaker.”

B. “Education then, beyond all other devices of human origin, is the great equalizer of the conditions of men, the balance-wheel of the social machinery.”

C. “For evil to flourish, it only requires good men to do nothing.”

D. “The best protection any woman can have is courage.”

E. “As I walked out the door toward the gate that would lead to my freedom, I knew if I didn’t leave my bitterness and hatred behind, I’d still be in prison.”

F. “The way to right wrongs is to turn the light of truth upon them.”

G. “Mere access to the courthouse doors does not by itself assure a proper functioning of the adversary process.”

H. “There may be times when we are powerless to prevent injustice, but there must never be a time when we fail to protest.”

I. “I ask the rights to pursue happiness by having a voice in that government to which I am accountable.”

J. “Truth is powerful and it prevails.”
Now that you know who said it, let’s go a little deeper. Fill in the following chart:

<table>
<thead>
<tr>
<th>Who Said It?</th>
<th>Explain who each person is and why he or she is famous. What are they most famous for?</th>
<th>For each quote, explain its context. In other words, what did the author mean? What was he or she talking about?</th>
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<tbody>
<tr>
<td>Ida B. Wells</td>
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Let's go even deeper. Select one person from the list in Part I that you identify with and answer the following questions:

Person from Part I: ________________________________

1. Why do you identify with this person?

2. What was something that they achieved that you admire?

3. What qualities do they have that allowed them achieve what they did?

4. Who in your life is similar to this person and why?